

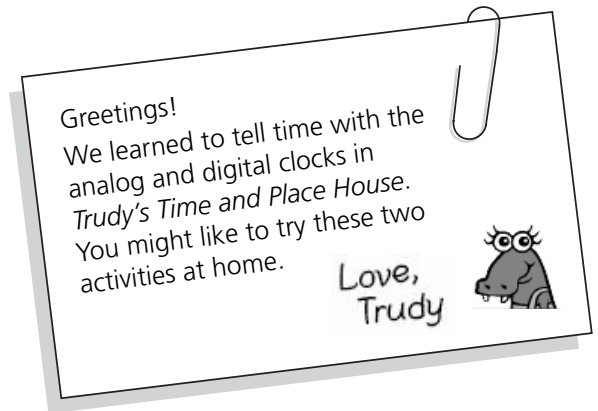


Time Twins

Together Time

Time for ...

On index cards, print activities that regularly occur in your child's day (wake-up time, time for the school bus, time for breakfast, bedtime, etc.). Use simple sketches to represent the activities for a nonreader. On separate index cards, draw clocks with the hands pointing to the corresponding times that these activities normally take place. Let your child arrange the cards to match activities to times and then tape each pair of cards together. If possible, let your child wear an inexpensive watch to check these pairings as the day progresses. Later your child can try to put the card pairs in order as they occurred throughout the day.



Times Two

Let your child be your time manager for a day or an evening. If possible, arrange for your child to wear two watches — an analog and a digital. Or, point out where to find both types of clocks in the house. Tell your child that you need to start cooking dinner at five-thirty, for example. Ask to be reminded when that time arrives. Later, explain that you need to leave for your meeting at seven o'clock and ask to be reminded so you won't be late. Continue the process as long as your child is enjoying being your "time manager."

