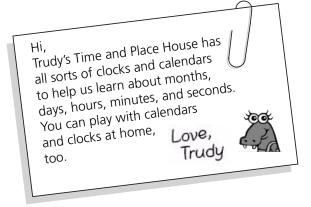


Time Tools

With your child, conduct a search through the house for anything that helps measure time. Look at clocks, kitchen timers, calendars, watches, computer calendars, thermostat timers, etc. Talk about which are used to keep track of short periods of time (naming the units—seconds, minutes, hours) and which are used for longer periods of time (days, weeks, months, years). You and your child may enjoy using reference books to discover what devices people used to tell time in the past.



Our Year

Make a copy of the twelve pages of the calendar (or cut apart an unused calendar). Shuffle the pages and let your child practice arranging them in the correct order. Then tape the pages together side-by-side. Over several days, work with your child to mark (with simple pictures or words) special days in each month — family birthdays, celebrations, future vacations, back-to-school day, etc. Point out "where you are in the year" and talk about the sequence of events you have marked. You may want to prop up the calendar pages in a circle to help your child see how the sequence of months continues year after year. Then fold the calendar accordion fashion and let your child keep it to remember "what comes next."

