



Title: What's My Number?

Grade: PK-2

Overview: Students count objects and help Dorothy build number sequences. What's My Number? emphasizes numeral recognition and addition and subtraction facts for the numbers 0 through 10.

My Learning Objectives:

Determine the sum of 1 plus any number to 9

Subtract from numbers up to 10

Make sets containing 1 to 10 objects

QUESTION AND ANSWER MODE

1. Click the duck behind the curtain to enter the Question and Answer Mode.
2. A numeral appears on screen and its name is spoken aloud. Dorothy then asks you to solve a counting problem.
3. Click an object or drag it to the stage. After you have placed the objects on the stage, click the curtain. (Click Dorothy to hear the problem again.)
 - If you count out the correct number of objects, Dorothy opens her curtain and shows you the same number of objects on her stage.
 - If you do not count out the correct number of objects, Dorothy asks you to try again. If you keep trying, you will always find the correct answer.
4. Click the plus sign for addition problems. Dorothy asks you to solve a problem.
5. Click an object or drag it to the stage. After you have placed the objects on the stage, click the curtain. (Click Dorothy to hear the problem again.)
 - If you solve the problem correctly, Dorothy opens her curtain and shows you the same number of objects on her stage.
 - If you do not solve the problem correctly, Dorothy asks you to try again. If you keep trying, you will always find the correct answer.
6. Click the minus sign for subtraction problems. Dorothy asks you to solve a problem.
7. Click an object or drag it off the stage. Click the curtain when the objects are on the stage. (Click Dorothy to hear the problem again.)
 - If you solve the problem correctly, Dorothy opens her curtain and shows you the same number of objects on her stage.
 - If you do not solve the problem correctly, Dorothy asks you to try again. If you keep trying, you will always find the correct answer.
8. Click Millie to return to the Main Room.