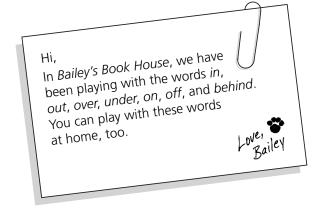


## **Refrigerator Words**

Write the letter *p* and several word endings (-at, -en, -op) on separate slips of paper. With your child, use refrigerator magnets to arrange the *p* and one of the word endings to form a three-letter word (*p*-at, for example). Over a period of time, introduce other word endings and let your child place the *p* next to these endings to form new words (*p*-en, *p*-op, etc.). Once your child is familiar with this set of words, add a different beginning letter (*h* or *t*, for example) and let your child rearrange the slips of



paper to see what other words can be made (h-at, h-en, h-op, t-en, t-op, etc.).

## **Rhyme Chains**

Cut scraps of light-colored paper into strips from which a chain can be made. On one strip, print -at and form it into a loop by taping the ends together. Ask your child to think of an -at word (bat, for example). Print this word on a colored strip and add it to the chain by threading it through the -at loop. Hang this chain on the back of a chair and invite all family members to add to the chain as they think of rhyming words. Start additional chains taped to other chairs with rhyme families such as -in, -op, -an, -en, -un, -it, -ag, etc. After a few days, read through each chain with your child.

