

# Kid Cards



## Special Pen Pals

## Language Arts

Print your students' names on slips of paper and ask them to draw names. Have students print the names they drew on the outsides of cards and decorate the insides of the cards, giving clues to their own identities (hobbies, color of eyes, etc.). Collect the cards and deliver them. Let students use the clues to guess their special pals.

## Please Come

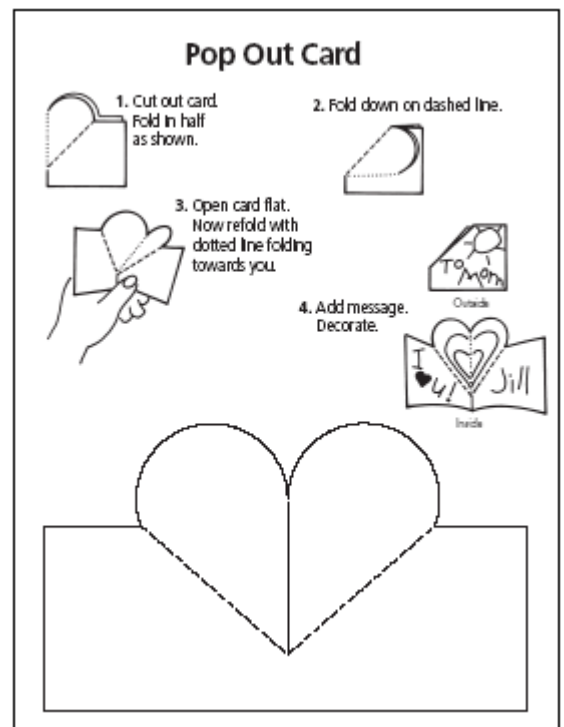
## Social Studies

The next time your class hosts an event, have students design the invitations. On the chalkboard, print the necessary information along with different phrases students can copy. For example, "Please come," "Hope you can come," or "Join us." Then, let students decorate the invitations as they choose.

## Pop Out Card

## Art

Make copies of page 91 for your students. Explain that they are going to make a greeting card for a holiday, birthday, get well, etc. Students can design a card with someone special in mind, or they can make cards to keep on hand and send at a later date. Read the directions together as students work on their cards.



## **A Big Thank You**

## **Social Studies**

Ask students how they feel when someone says “Thank you,” and how they feel when someone forgets to say “Thank you.” Discuss when it is important to express appreciation. Ask students to mention things they have done for which they were thanked.

Explain that there are people who help us every day, and sometimes we don’t think about thanking them (school nurse, librarian, bus driver, crossing guard, police officer, teacher’s aide, etc.). With the class, make a list of people in your school and community who deserve “thank you’s.” You may wish to bring in recent local newspapers and point out articles about people who have been helpful.

Divide the class into groups of four or five students each. Let each group decide who they would like to thank. Provide each group with a large sheet of paper (the bigger, the better) and crayons or markers. Instruct students to fold the paper in half to make a giant card.

On the chalkboard, print the words “Thank You” for students to copy on the inside of each card. (You may need to help groups with other words if they wish to write more extensive messages.) Then, each group can add illustrations to the front of the card and inside around the message. For example, if a group is thanking the school librarian, the card can be illustrated with pictures of books, pencils, reference materials, etc. Students can print their names inside the cards. If they have extra school photographs, they may want to tape them next to their names. Let students deliver the cards if the recipients are at the school. Otherwise, mail the cards.

## **I Wish You . . .**

## **Art**

Ask students if they know what an “unbirthday” is (any day of the year except one’s birthday). Explain to students that they can make Happy Unbirthday cards for parents, grandparents, teachers, coaches, friends, etc.

Provide students with white paper and crayons or markers. Have students fold the paper in half, print “Happy Unbirthday” on the front, and print “I Wish You . . .” on the inside. (Print the words on the chalkboard if necessary.) Then ask them to draw things they wish for that person. For example, they might draw sunshine, flowers, a favorite food, smiling faces, etc. Alternatively, students can cut and paste pictures from magazines or catalogs to form a collage of wishes for the unbirthday cards.

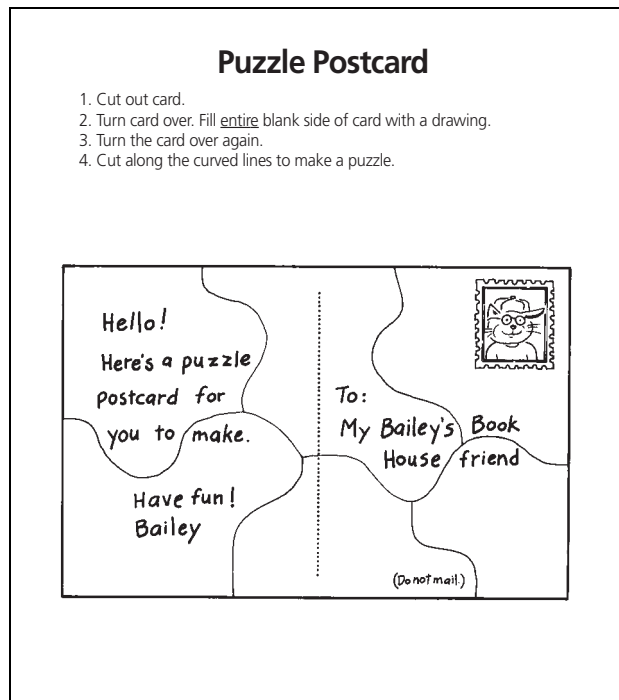
## Puzzle Postcard

## Social Studies

Make copies of page 92 for your students, and provide safety scissors and crayons. Explain to students that they will be making giant postcard puzzles to exchange with each other.

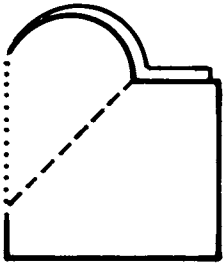
Instruct students to cut out the postcards and turn them over so the blank sides are facing up. Ask them to draw something they are studying in social studies. For example, if they are studying city helpers, they may draw pictures of police officers. Or, they may draw pictures illustrating a recent social studies field trip. Encourage students to make large, colorful pictures that fill the entire page.

When the pictures are finished, instruct students to turn over their pages to the puzzle side and cut them apart on the lines. If possible, have them clip the pieces together with paper clips or store the pieces in used envelopes. Then have students trade their postcard puzzles with classmates. With the pictures facing them, have students assemble the postcards. If you wish, have students trade a few times so they can see a variety of postcards. They may also discover that they can assemble new puzzles quickly by remembering how specific shapes fit together.

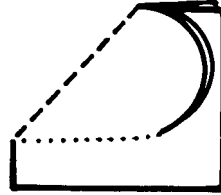


# Pop Out Card

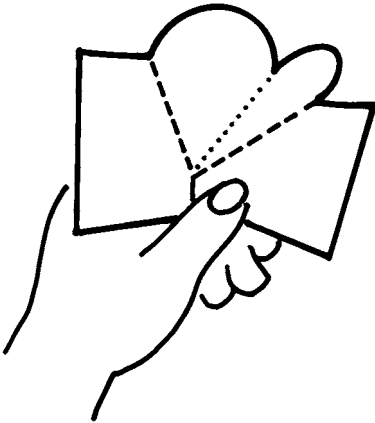
1. Cut out card.  
Fold in half  
as shown.



2. Fold down on dashed line.



3. Open card flat.  
Now refold with  
dotted line folding  
towards you.

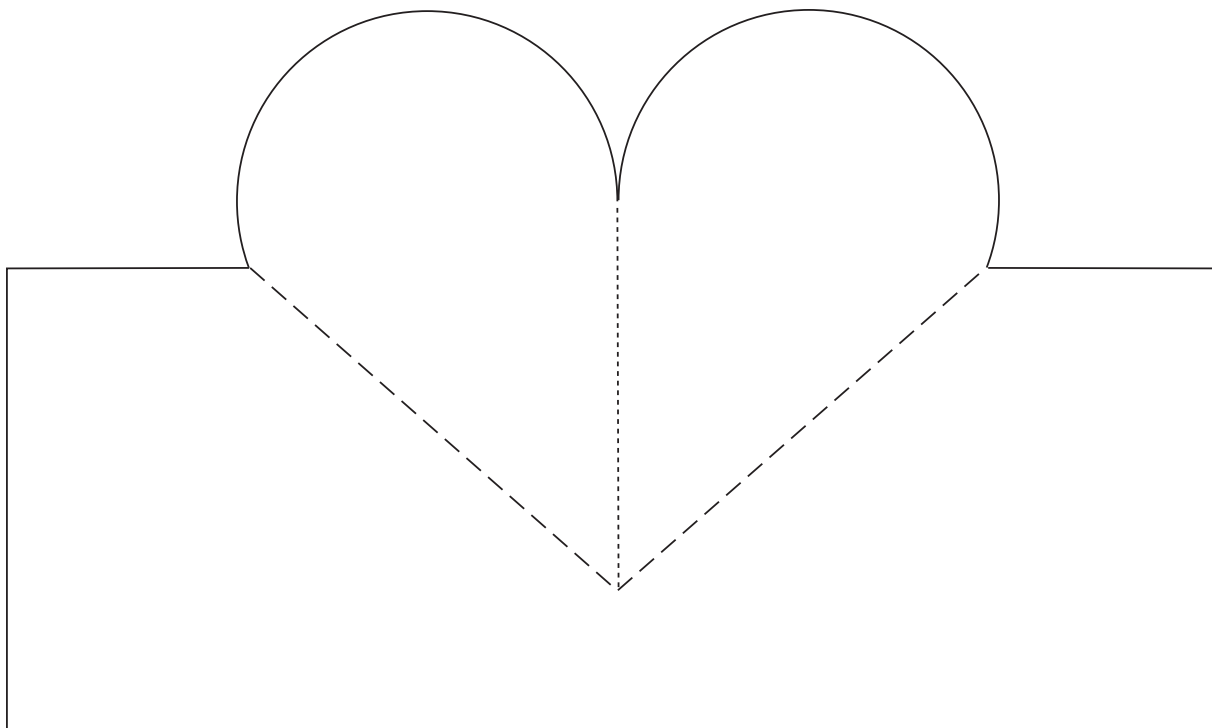


Outside

4. Add message.  
Decorate.



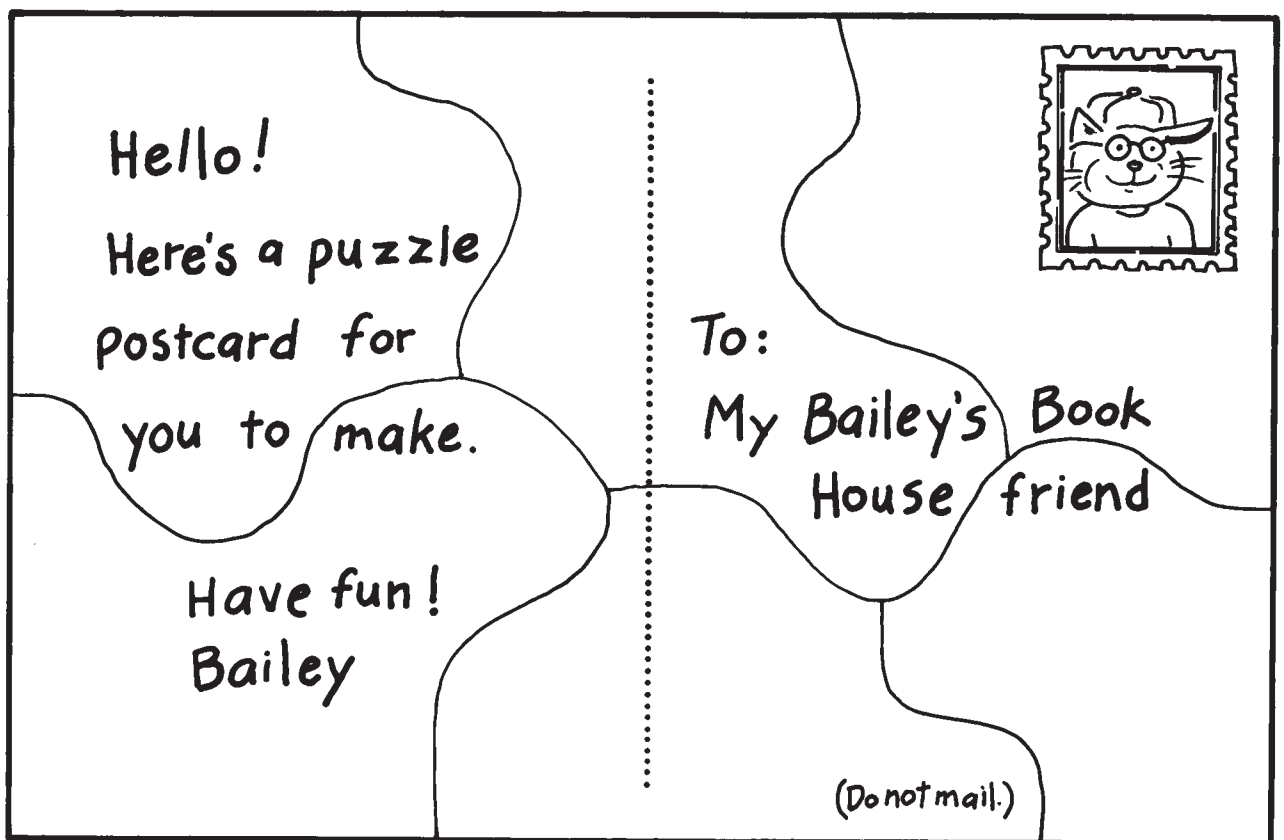
Inside



Use with "Pop Out Card" (page 88).

# Puzzle Postcard

1. Cut out card.
2. Turn card over. Fill entire blank side of card with a drawing.
3. Turn the card over again.
4. Cut along the curved lines to make a puzzle.



Use with "Puzzle Postcard" (page 90).